1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	141	0%	33%	43%	22%	1%	33%	23%
Reading Basic Understanding	141	0%	21%	33%	45%	1%	21%	46%
Writing Conventions	141	4%	19%	44%	33%	1%	23%	33%
Writing Effectiveness	141	0%	8%	43%	48%	1%	8%	49%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	141	27%	32%	17%	18%	6%	59%	24%
Problem Solving	141	25%	36%	16%	19%	4%	61%	23%
Skills	141	2%	16%	28%	34%	20%	18%	54%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	133	0%	33%	39%	28%	0%	33%	28%
Reading Basic Understanding	133	5%	13%	47%	35%	1%	18%	35%
Writing Conventions	133	0%	8%	34%	56%	3%	8%	59%
Writing Effectiveness	133	2%	22%	50%	26%	0%	24%	26%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	132	14%	38%	29%	14%	5%	52%	19%
Problem Solving	132	21%	40%	16%	22%	1%	61%	23%
Skills	132	5%	39%	13%	26%	17%	44%	43%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	164	4%	31%	35%	26%	4%	35%	30%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	28%	47%	22%	3%	28%	25%
Reading Basic Understanding	68	0%	18%	34%	49%	0%	18%	49%
Writing Conventions	68	0%	10%	50%	38%	1%	10%	40%
Writing Effectiveness	68	0%	3%	35%	59%	3%	3%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	38%	40%	22%	0%	38%	22%
Reading Basic Understanding	73	0%	25%	32%	42%	1%	25%	44%
Writing Conventions	73	7%	27%	38%	27%	0%	34%	27%
Writing Effectiveness	73	0%	12%	51%	37%	0%	12%	37%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	25%	35%	16%	15%	9%	60%	24%
Problem Solving	68	24%	40%	18%	15%	4%	63%	19%
Skills	68	3%	13%	28%	32%	24%	16%	56%
Male							Little+	Standard+
	N.T.							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 73	Little 29%	Below 29%	Nearly 18%	Achieved 21%	Honors 4%	Below 58%	Honors 25%
Concepts Problem Solving				•				

Assessment summary Genu	Assessment	Summary	Gender
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GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	24%	41%	35%	0%	24%	35%
Reading Basic Understanding	68	0%	7%	54%	37%	1%	7%	38%
Writing Conventions	68	0%	3%	26%	66%	4%	3%	71%
Writing Effectiveness	68	0%	15%	47%	38%	0%	15%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	43%	37%	20%	0%	43%	20%
Reading Basic Understanding	65	11%	18%	38%	32%	0%	29%	32%
Writing Conventions	65	0%	12%	42%	45%	2%	12%	46%
Writing Effectiveness	65	5%	29%	54%	12%	0%	34%	12%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	12%	40%	28%	16%	3%	52%	19%
Problem Solving	67	16%	42%	16%	24%	1%	58%	25%
Skills	67	3%	42%	15%	21%	19%	45%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	17%	35%	29%	12%	6%	52%	18%
Problem Solving	65	26%	38%	15%	20%	0%	65%	20%
1 Toblem Borving								
Skills	65	8%	35%	11%	31%	15%	43%	46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	5%	27%	42%	23%	3%	32%	26%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	87	2%	34%	30%	28%	6%	37%	33%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	50%	33%	17%	0%	50%	17%
Reading Basic Understanding	18	0%	22%	39%	39%	0%	22%	39%
Writing Conventions	18	11%	17%	56%	17%	0%	28%	17%
Writing Effectiveness	18	0%	17%	39%	44%	0%	17%	44%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	122	0%	31%	44%	23%	2%	31%	25%
Reading Basic Understanding	122	0%	21%	32%	46%	1%	21%	47%
Writing Conventions	122	2%	20%	42%	35%	1%	22%	36%
Writing Effectiveness	122	0%	7%	44%	48%	2%	7%	49%

American Indian/Alas	kan Native						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	35%	41%	12%	12%	0%	76%	12%
Problem Solving	17	35%	41%	18%	6%	0%	76%	6%
Skills	17	12%	24%	47%	12%	6%	35%	18%
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	25%	31%	18%	19%	7%	56%	26%
Problem Solving	123	24%	35%	15%	21%	5%	59%	26%
Skills	123	1%	15%	25%	37%	22%	15%	59%

Vermont Assessment Summary 2002

PS187 Missisquoi Valley UHSD #7

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	45%	24%	0%	31%	24%
Reading Basic Understanding	*	7%	3%	59%	31%	0%	10%	31%
Writing Conventions	*	0%	10%	28%	62%	0%	10%	62%
Writing Effectiveness	*	0%	28%	52%	21%	0%	28%	21%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	34%	38%	29%	0%	34%	29%
Reading Basic Understanding	*	5%	15%	43%	37%	1%	20%	38%
Writing Conventions	*	0%	7%	35%	54%	4%	7%	58%
Writing Effectiveness	*	3%	19%	51%	27%	0%	22%	27%

Assessment Summary Race/Ethnicity

GRADE 10

MATHEMATICS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	13%	53%	20%	13%	0%	67%	13%
Problem Solving	*	30%	43%	13%	13%	0%	73%	13%
Skills	*	7%	30%	27%	17%	20%	37%	37%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	32%	31%	15%	6%	47%	21%
Problem Solving	*	19%	38%	17%	24%	1 %	58%	25%
Skills	*	5%	41%	9%	28%	16%	46%	44%

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	52%	30%	15%	0%	56%	15%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	29%	37%	27%	6%	31%	33%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
121	0%	29%	45%	25%	2%	29%	26%
121	0%	17%	33%	49%	1%	17%	50%
121	2%	17%	46%	35%	1%	18%	36%
121	0%	4%	40%	54%	2%	4%	55%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
16	0%	69%	31%	0%	0%	69%	0%
16	0%	56%	31%	13%	0%	56%	13%
16	19%	38%	25%	19%	0%	56%	19%
16	0%	38%	63%	0%	0%	38%	0%
	N 121 121 121 121 121 N 16 16 16	N Little 121 0% 121 0% 121 2% 121 0% N Little 16 0% 16 0% 16 19%	N Little Below 121 0% 29% 121 0% 17% 121 2% 17% 121 0% 4% N Little Below 16 0% 69% 16 0% 56% 16 19% 38%	N Little Below Nearly 121 0% 29% 45% 121 0% 17% 33% 121 2% 17% 46% 121 0% 4% 40% N Little Below Nearly 16 0% 69% 31% 16 0% 56% 31% 16 19% 38% 25%	N Little Below Nearly Achieved 121 0% 29% 45% 25% 121 0% 17% 33% 49% 121 2% 17% 46% 35% 121 0% 4% 40% 54% N Little Below Nearly Achieved 16 0% 69% 31% 0% 16 0% 56% 31% 13% 16 19% 38% 25% 19%	N Little Below Nearly Achieved Honors 121 0% 29% 45% 25% 2% 121 0% 17% 33% 49% 1% 121 2% 17% 46% 35% 1% 121 0% 4% 40% 54% 2% N Little Below Nearly Achieved Honors 16 0% 69% 31% 0% 0% 16 0% 56% 31% 13% 0% 16 19% 38% 25% 19% 0%	N Little Below Nearly Achieved Honors Elittle+Below 121 0% 29% 45% 25% 2% 29% 121 0% 17% 33% 49% 1% 17% 121 2% 17% 46% 35% 1% 18% 121 0% 4% 40% 54% 2% 4% Nearly Achieved Honors Below 16 0% 69% 31% 0% 0% 69% 16 0% 56% 31% 13% 0% 56% 16 19% 38% 25% 19% 0% 56%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	119	24%	32%	18%	18%	8%	56%	26%
Problem Solving	119	24%	33%	18%	21%	4%	57%	25%
Skills	119	2%	13%	27%	36%	23%	14%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	44%	28%	17%	11%	0%	72%	11%
Problem Solving	18	33%	50%	6%	11%	0%	83%	11%
Skills	18	6%	39%	33%	22%	0%	44%	22%

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	41%	29%	0%	30%	29%
Reading Basic Understanding	*	5%	12%	46%	36%	1%	17%	37%
Writing Conventions	*	0%	7%	33%	57%	3%	7%	61%
Writing Effectiveness	*	2%	20%	51%	28%	0%	21%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer		T 2441.	D-1	NII	A -1-2 3	TT	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	13%	38%	30%	15%	5%	50%	20%
Problem Solving	120	18%	42%	17%	23%	1%	59%	24%
Skills	120	3%	38%	14%	26%	18%	42%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	36%	18%	9%	0%	73%	9%
	1.1	64%	18%	9%	9%	0%	82%	9%
Problem Solving	11	04 70	1070	7 /0	,,0	0 / 0	0270	,,0
Problem Solving Skills	11	27%	36%	0%	27%	9%	64%	36%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	146	2%	27%	38%	29%	5%	29%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	17%	67%	17%	0%	0%	83%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	26%	46%	27%	2%	26%	29%
Reading Basic Understanding	98	0%	16%	32%	51%	1%	16%	52%
Writing Conventions	98	2%	13%	45%	39%	1%	15%	40%
Writing Effectiveness	98	0%	5%	40%	53%	2%	5%	55%
Free/Reduced							Little+	Standard+
-	•							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 39	Little 0%	Below 54%	Nearly 36%	Achieved 10%	Honors 0%	Below 54%	
Reading Analysis & Interpretati Reading Basic Understanding				•				Honors
	39	0%	54%	36%	10%	0%	54%	Honors 10%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	100	20%	29%	21%	21%	9%	49%	30%
Problem Solving	100	19%	33%	18%	25%	5%	52%	30%
Skills	100	1%	13%	25%	36%	25%	14%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	46%	38%	8%	8%	0%	84%	8%
Problem Solving	37	43%	41%	11%	5%	0%	84%	5%
Skills	37	5%	24%	35%	30%	5%	30%	35%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	29%	43%	28%	0%	29%	28%
Reading Basic Understanding	112	5%	11%	49%	34%	1%	16%	35%
Writing Conventions	112	0%	7%	30%	60%	3%	7%	63%
Writing Effectiveness	112	3%	19%	51%	28%	0%	21%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	55%	15%	30%	0%	55%	30%
Reading Basic Understanding	20	5%	25%	30%	40%	0%	30%	40%
Writing Conventions	20	0%	10%	50%	35%	5%	10%	40%
Writing Effectiveness	20	0%	35%	50%	15%	0%	35%	15%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	11%	41%	30%	15%	4%	52%	18%
Problem Solving	110	17%	43%	15%	24%	1 %	60%	25%
Skills	110	5%	37%	13%	26%	18%	43%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	33%	19%	24%	14%	10%	52%	24%
Concepts Problem Solving	21 21	33% 43%	19% 24%	24% 19%	14% 14%	10% 0%	52% 67%	24% 14%
1								

Not Free/Reduced							Little+	Standard+
	N Little Below Nearly A	Achieved	Honors		Honors			
Science	138	4%	25%	38%	28%	5%	29%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	4%	60%	24%	12%	0%	64%	12%

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	0%	34%	43%	22%	1%	34%	23%
Reading Basic Understanding	137	0%	22%	33%	45%	1%	22%	45%
Writing Conventions	137	4%	19%	44%	33%	1%	23%	34%
Writing Effectiveness	137	0%	8%	43%	47%	1%	8%	49%

MATHEMATICS

Not English Language I						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	27%	31%	18%	18%	7%	58%	24%
Problem Solving	137	26%	35%	16%	20%	4%	61%	23%
Skills	137	2%	16%	28%	34%	20%	18%	54%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	132	0%	33%	39%	28%	0%	33%	28%
Reading Basic Understanding	132	5%	13%	46%	35%	1%	18%	36%
Writing Conventions	132	0%	8%	33%	56%	3%	8%	59%
Writing Effectiveness	132	2%	21%	51%	26%	0%	23%	26%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	131	15%	37%	29%	15%	5%	52%	19%
Problem Solving	131	21%	40%	16%	22%	1%	61%	23%
Skills	131	5%	38%	13%	26%	18%	44%	44%
GRADE 11								

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	163	4%	31%	36%	26%	4%	34%	30%